



South Carolina Department of Labor, Licensing and Regulation
**South Carolina Board of Examiners for Licensure of
Professional Counselors, Marriage and Family
Therapists, Addiction Counselors
and Psycho-Educational Specialists**

110 Centerview Dr. • Columbia • SC • 29210

P.O. Box 11329 • Columbia • SC 29211-1329

Phone: 803-896-4658 • Contact.Counselor@llr.sc.gov • Fax: 803-896-4719

llr.sc.gov/cou

**REQUIREMENTS AND INSTRUCTIONS FOR LICENSURE AS A
PROFESSIONAL COUNSELOR ASSOCIATE**

Professional Counselor Associate applicants must meet education and examination requirements. Associates can only practice under supervision, pursuant to an approved clinical supervision plan.

EDUCATION

CACREP ACCREDITED PROGRAM

To meet education requirements for licensure, an applicant can either show evidence of completion from a Clinical Mental Health counseling program accredited by the CACREP at the time of graduation;

OR

NON-CACREP ACCREDITED PROGRAM

Submit evidence of successful completion of a master's degree, specialist's degree or doctoral degree with a minimum of sixty (60) graduate semester hours primarily in counseling from a program accredited by a national educational accrediting body such as CACREP or one that requires and follows substantially similar educational standards, and from a college or university accredited by the Commission on the Colleges of the Southern Association of Colleges and Schools, one of its transferring regional associations, the Association of Theological Schools in the United States and Canada, or a regionally-accredited institution of higher learning subsequent to receiving the graduate degree.

Non-CACREP Required Graduate-Level Coursework Documentation

Complete and submit the Coursework Description and Verification Form and the Practicum and Internship Review Form along with official transcripts from all graduate institutions. Detailed instructions for completion are found on the forms. The coursework description must be copied from the catalogue for the year in which the courses were taken or taken from the institution's website. The Internship and Practicum descriptions are required as well. A syllabus will also be accepted.

EXAMINATION

All licensure candidates must take and pass either the National Counselor Examination for Licensure and Certification (NCE) or National Clinical Mental Health Counseling Examination (NCMHCE). Both of these examinations are administered by NBCC. Once your educational experience and application has been approved you will be sent instructions on how to apply for the exam. (If you have not already taken and passed the exam.)

ASSOCIATE SUPERVISION

SUPERVISION

In order to obtain the Licensed Professional Counselor license, documentation of completion of a minimum of one thousand five hundred (1500) hours of post-master's clinical experience and post master's clinical supervision in the practice of professional counseling performed over a period of not fewer than two (2) years must be submitted to the Board. Of the one thousand five hundred (1500) hours, there must be a minimum of one thousand three hundred eighty (1,380) hours of documented direct client contact and a minimum of one hundred twenty (120) hours of documented supervision.

Supervision must be provided by a licensed professional counselor supervisor (LPCS) or other qualified licensed mental health practitioner approved by the Board that included experience assessing and treating clients with the more serious problems as categorized in standard diagnostic nomenclature. In addition to a licensed professional counselor supervisor, a qualified licensed mental health practitioner (QLMHP) includes a person licensed as a Marriage and Family Therapy Supervisor, and Addiction Counselor Supervisor, a Psychologist or a Medical Doctor. The LPCS or QLMHP must be approved by the Board and shown to have knowledge and expertise necessary to provide professional counseling supervision, including diagnosis and treatment of more serious problems categorized in standard diagnostic nomenclature.

A minimum of sixty (60) hours of the supervision hours must be individual/triadic, and the remaining sixty (60) hours may be individual/triadic or group.

These supervised experience hours are obtained as an Associate. The Plan for Clinical Supervision of Post-Master's Clinical Experience in Counseling Form may be submitted along with the Associate license application, or submitted once you have obtained employment; however, it must be effective once you have passed your exam and your Associate license has been issued. A Professional Counselor Associate cannot provide professional counseling services until the supervision plan is submitted to the Board and approved and the Associate license is issued.

ASSOCIATE EXTENSION

An LPC Associate license is a two-year license. If Post-Master's clinical experience has not been completed within that two-year period, you will need to apply for an Associate Extension.

Upload to your application:

- Copy of your valid driver's license, state issued ID, passport or military ID
- Copy of your social security card
- Legal documentation for name change (marriage cert, divorce decree, etc.)(if applicable)
- Exam Score Report (if applicable)
- Plan for Clinical Supervision of Post-Master's Clinical Experience in Counseling Form (may be submitted after you obtain employment rather than submitting with this application; however, the Plan must be submitted and approved before you can provide professional counseling services)
- Coursework Description and Verification Form (if applicable)
- LPC Practicum and Internship Review Form (if applicable)

Have submitted directly to the Board office via email or mailing address above from the issuing agent:

- Official Transcripts (Applicant may submit transcripts with application if it is contained in a sealed envelope from the issuing institution.)
- Verification of out-of-state licensure, if applicable
- Payment in the amount of \$150 is required to transmit the application to the Board. Payment may be made by credit card or electronic check. Fee is non-refundable. A returned check fee of up to \$30, or an amount specified by law, may be assessed on all returned funds.



STATE OF SOUTH CAROLINA
DEPARTMENT OF LABOR, LICENSING AND REGULATION
VERIFICATION OF LAWFUL PRESENCE IN THE UNITED STATES
AFFIDAVIT OF ELIGIBILITY



Pursuant to Section 8-29-10, *et seq.* of the South Carolina Code of Laws (1976, as amended), the Department of Labor, Licensing and Regulation must verify that any person who applies for a South Carolina license is lawfully present in the United States. Complete and sign this affidavit of eligibility. The information provided is subject to verification.

Section A: LAWFUL PRESENCE in the United States.

The undersigned _____, of _____
(Print clearly First, Middle, and Last name) (Home Address, City, State, and Zip Code)
being first duly sworn deposes and states as follows:

Check only one box:

1. ☐ I am a United States citizen; or
2. ☐ I am a Legal Permanent Resident of the United States eighteen years of age or older; or
3. ☐ I am a Qualified Alien or non-immigrant under the Federal Immigration and Nationality Act, Public Law 82-414, eighteen years of age or older, and lawfully present in the United States.
4. ☐ Other: _____ Please submit any documentation that supports this status.

Date of Birth: _____

Alien Number: _____ I-94 Number: _____

(If you checked number 2, 3, or 4 you must attach a copy of your immigration documents. See instruction sheet for a list of accepted immigration documents.)

Section B: ATTESTATION.

I understand that in accordance with section 8-29-10 of the South Carolina Code of Laws, a person who knowingly and willfully makes a false, fictitious, or fraudulent statement or representation in an affidavit shall, in addition to other sanctions imposed by this State or the United States, be guilty of a felony, and upon conviction must be fined and/or imprisoned for not more than 5 years (or both).

I understand that the representations made in this Affidavit shall apply through any license(s) or renewals issued, and that I shall have an affirmative duty to immediately advise the Department of Labor, Licensing and Regulation of any change of my immigration or citizenship status.

I swear and attest the information contained herein is true and correct to the best of my knowledge. I understand that under South Carolina law, providing false information is grounds for denial, suspension, or revocation of a license, certificate, registration or permit.

Signature of Affiant

SWORN to before me this _____ day of _____, 20____

Notary Signature

Print Name

Notary Public for _____

My Commission Expires: _____

INSTRUCTION SHEET FOR COMPLETING AFFIDAVIT OF ELIGIBILITY

CHECK box 1:

If you are a United States Citizen by birth or naturalization

CHECK box 2:

If you are a Legal Permanent Resident and you are not a U.S. Citizen, but are residing in the U.S. under legally recognized and lawfully recorded permanent residence as an immigrant.

PROVIDE A COPY OF ALL IMMIGRATION DOCUMENTS.

CHECK box 3:

If you are a Qualified Alien. You are a Qualified Alien if you are:

An alien who is lawfully admitted for residence under the INA.

An alien who is granted asylum under Section 208 of the INA.

A refugee who is admitted to the United States under Section 207 of the INA.

An alien who is paroled into the United States under Section 212(d)(5) of the INA for a period of at least 1 year.

An alien whose deportation is being withheld under Section 243(h) of the INA (as in effect prior to April 1, 1997) or whose removal has been withheld under Section 241(b)(3).

An alien who is granted conditional entry pursuant to Section 203(a)(7) of the INA as in effect prior to April 1, 1980.

An alien who is a Cuban/Haitian Entrant as defined by Section 501(e) of the Refugee Education Assistance Act of 1980.

An alien who has been battered or subjected to extreme cruelty, or whose child or parent has been battered or subject to extreme cruelty.

PROVIDE A COPY OF ALL IMMIGRATION DOCUMENTS.

ACCEPTED IMMIGRATION DOCUMENTS:

Unexpired Reentry Permit (I-327)

Permanent Resident Card or Alien Registration Receipt Card With Photograph (I-551)

Unexpired Refugee Travel Document (I-571)

Unexpired Employment Authorization Card Which Contains a Photograph (I-766)

Machine Readable Immigrant Visa (with Temporary I-551 Language)

Temporary I-551 Stamp (on passport or I-94)

I-94 (Arrival/Departure Record) in Unexpired Foreign Passport

I-20 (Certificate of Eligibility for Nonimmigrant, F-1, Student Status)

DS2019 (Certificate of Eligibility for Exchange Visitor, J-1, Status)



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**LPC PLAN FOR CLINICAL SUPERVISION OF
POST-MASTER'S CLINICAL EXPERIENCE IN PROFESSIONAL COUNSELING**

- This form must be signed by the licensed professional counselor supervisor and supervisor candidate (if applicable) or licensed mental health practitioner and by the applicant/LPC associate.

Please refer to www.llr.sc.gov/cou/ for a current list of licensed professional counselor supervisors.

Applicant/Associate Name: _____ License No: _____

(If applicable)

LICENSED SUPERVISOR / SUPERVISOR CANDIDATE INFORMATION (To be completed by supervisor)

If supervision will be provided by a qualified licensed mental health practitioner rather than an LPC-S or LPC-S Candidate, complete the below Qualified Licensed Mental Health Practitioner section.

LPC-Supervisor Name: _____ **LPC-Supervisor License No.:** _____

Contact Number: _____ Email: _____

Mailing Address: _____

LPC-Supervisor Candidate Name: _____ **LPC-S Candidate License No.:** _____

(If applicable)

Contact Number: _____ Email: _____

Mailing Address: _____

QUALIFIED LICENSED MENTAL HEALTH PRACTITIONER

A qualified licensed mental health practitioner (QLMHP) means a person licensed as a Marriage and Family Therapy Supervisor, an Addiction Counselor Supervisor, a Psychologist or a Medical Doctor. The QLMHP must be pre-approved by the Board and shown to have knowledge and expertise necessary to provide professional counseling supervision, including diagnosis and treatment of more serious problems categorized in standard diagnostic nomenclature.

Mental Health Practitioner Name: _____ **License Type/No.:** _____

Contact Number: _____ Email: _____

Mailing Address: _____

LOCATION OF SUPERVISED PRACTICE

Facility Name: _____ Facility Phone: _____

Address: _____

Type of Work Experience: _____

Start Date: _____ End Date: _____ Position Title: _____

Planned over two years

The following requirements regarding supervision must be met:

The supervised clinical experience requires completion of a minimum of one thousand five hundred (1500) hours of post-master's clinical experience and post master's clinical supervision in the practice of professional counseling performed over a period of not fewer than two (2) years. Of the one thousand five hundred (1500) hours documented, there must be a minimum of one thousand three hundred eighty (1,380) hours of direct client contact and a minimum of one hundred twenty (120) hours of supervision by a licensed professional counselor supervisor or other qualified licensed mental health practitioner approved by the Board that included experience assessing and treating clients with the more serious problems as categorized in standard diagnostic nomenclature. A minimum of sixty (60) hours of the supervision hours must be individual/triadic, and the remaining sixty (60) hours may be individual/triadic or group. At the conclusion of the supervised clinical experience, you must submit the Board form documenting that this supervision has been obtained.

Supervision is defined as:

(1) "Supervision" means direct contact between a supervisor and an associate or other person requiring supervision under this chapter. Supervision may be conducted either in person or via a HIPAA compliant technological medium. During this time, the person supervised apprises the supervisor of the diagnosis and treatment of each client seen during the supervisory process. The supervisor provides the supervised person with oversight and guidance in diagnosing, treating, and dealing with clients, and the supervisor evaluates the supervised person's performance. The focus of a supervision session is on raw data from clinical work which is made directly available to the supervisor through such means as written clinical materials, direct (live) observation, co-therapy, audio and video recordings, and live supervision. Supervision is a process clearly distinguishable from personal psychotherapy and is contrasted in order to serve professional goals. The major focus in supervision of supervisors is on the development of supervisory abilities as opposed to an exclusive focus on clinical skills.

(2) "Group supervision" means a regularly scheduled meeting of not more than six (6) supervisees, and an approved supervisor, for a minimum of two (2) hours.

(3) "Individual/triadic supervision" means a meeting of one (1) or two (2) supervisees with a supervisor for a period of at least a one (1) hour session.

APPLICANT/ASSOCIATE CERTIFICATION

I have read and understand the supervision requirements, and understand that as an Associate I can only provide counseling services while being supervised. I also understand that I must provide the completed supervision forms at the conclusion of the period of supervision. If I obtain a new supervisor, I understand that I must provide both a Confirmation of Supervision Form and a new Plan for Clinical Supervision Form to the Board for approval before continuing to practice and in order to obtain clinical contact and supervision hours.

Applicant/Associate Signature: _____ **Date:** _____

SUPERVISOR/QLMHP CERTIFICATION

I have read and understand the supervision requirements, and agree to provide supervision in accord with Board statutes and regulations to the above LPC applicant.

Signature of Supervisor/QLMHP: _____ **Date:** _____
(Original signature required)

SUPERVISOR CANDIDATE CERTIFICATION

I have read and understand the supervision requirements, and agree to provide supervision in accord with Board statutes and regulations to the above LPC applicant.

Signature of Supervisor Candidate: (If applicable) _____ **Date:** _____
(Original signature required)



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**EDUCATIONAL REQUIREMENTS AND INSTRUCTIONS FOR APPLICANTS
WHO DID NOT GRADUATE FROM A CACREP ACCREDITED
CLINICAL MENTAL HEALTH COUNSELING PROGRAM**

An applicant who did not graduate from a CACREP accredited clinical mental health counseling program must demonstrate on their graduate transcript successful completion of one (1) three-hour graduate level course in each of the following areas:

- (a) Human growth and development: coursework content providing an understanding of the nature and needs of individuals at all developmental levels, normal and abnormal human behavior, personality theory, and learning theory (all) within cultural contexts; and
- (b) Social and cultural foundations: coursework content providing an understanding of societal changes and trends, human roles, societal subgroups, social mores and interaction patterns, and differing lifestyles; and
- (c) Helping relationships: coursework content providing an understanding of philosophic bases of helping processes, counseling theories and their applications, helping skills, consultation theories and applications, helper self-understanding and self-development, and facilitation of client or consultee change; and
- (d) Groups: coursework content providing an understanding of group development, dynamics, and counseling theories; group leadership styles, group counseling methods and skills, and other group approaches; and
- (e) Lifestyle and career development: coursework content providing an understanding of career development theories, occupational and educational information sources and systems, career and leisure counseling, guidance, and education; lifestyle and career decision-making; and career development program planning, resources, and evaluation; and
- (f) Appraisal: coursework content providing an understanding of group and individual education and psychometric theories and approaches to appraisal, data, and information gathering methods, validity and reliability, psychometric statistics, factors influencing appraisals, and use of appraisal results in helping processes; and
- (g) Research and evaluation: coursework content providing an understanding of types of research, basic statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations; and

- (h) Professional orientation: coursework content providing an understanding of professional roles and functions, professional goals and objectives, professional organizations and associations, professional history and trends, ethical and legal standards, professional preparation standards, and professional credentialing; and
- (i) Psychopathology and/or diagnostics: coursework content providing an understanding of psychopathology, abnormal psychology, abnormal behavior, etiology dynamics, treatment of abnormal behavior and an understanding of the diagnostics of Psychopathology; and

PRACTICUM

A minimum of one (1) supervised one hundred (100) hour counseling practicum.

INTERNSHIP

Complete an internship, as part of a degree program, of at least six hundred (600) hours under the supervision of a qualified licensed mental health practitioner that included experience assessing and treating clients with more serious problems as categorized in standard diagnostic nomenclature.

REQUIRED GRADUATE LEVEL COURSEWORK:

Graduate transcript(s) must demonstrate successful completion of the *required* graduate coursework (each course must be three semester hours or 4.5 quarter hours. Only one course may be used to fulfill one requirement.). Include with your application or have sent directly to the Board your official sealed transcript from all graduate institutions you attended. The coursework description must be copied from the catalogue for the year in which the courses were taken.



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COURSEWORK DESCRIPTION AND VERIFICATION FORM

This form is for applicants who did not attend a CACREP accredited clinical mental health counseling program.

Required Graduate-Level Coursework:

Graduate transcript(s) must demonstrate successful completion of the following graduate coursework (each course must be three semester hours or 4.5 quarter hours. Only one course may be used to fulfill one requirement.).

Include with your application or have sent directly to the Board your official sealed transcript from all graduate institutions you attended. The coursework description must be copied from the catalogue for the year in which the courses were taken.

Indicate next to each core requirements the course title, number credit hours and the institution where it was taken. If a course is determined to not fit a particular category, your transcript will be reviewed for other course possibilities.

Coursework Categories	Course Title	Course No.	Credit Hours	Institution Where Course Was Taken
1. Human Growth and Development				
2. Social and Cultural Foundations				
3. Helping Relationships				
4. Group Dynamics, Processing and Counseling				
5. Lifestyle and Career Development				
6. Appraisal of Individuals				
7. Research and Evaluation				
8. Professional Orientation				
9. Psychopathology and/or 9a.				
9a. Diagnostics of Psychopathology				

DEFINITION OF CATEGORIES FOR REQUIRED COURSEWORK

Human Growth and Development

Studies that provide an understanding of the nature and needs of individuals at all developmental levels, normal and abnormal human behavior, personality theory, and learning theory within cultural contexts. Studies in this area include but are not limited to:

- a. Theories of individual and family development and transitions across the life span;
- b. Theories of learning and personality development;
- c. Human behavior, including an understanding of developmental crises, disability, addictive behavior, psychopathology and environmental factors as they affect both normal and abnormal behavior;
- d. Strategies for facilitating development over the life span; and
- e. Ethical considerations

Social and Cultural Foundations

Studies that provide an understanding of societal changes and trends in a multicultural and diverse society, human roles, societal subgroups, social mores and interaction patterns, and differing lifestyles. Studies in this area include but are not limited to:

- a. Multicultural and pluralistic trends including characteristics and concerns of diverse groups;
- b. Attitudes and behavior based on such factors as age, race, religious preference, gender, socioeconomic status and intellectual ability;
- c. Individual, family and group strategies with diverse populations; and
- d. Ethical considerations.

The Helping Relationship

Studies that provide an understanding of philosophic bases of helping processes, counseling theories and their applications, helping skills, consultation theories and applications, helper self-understanding and self-development, and facilitation of client or consultee change. Studies in this area include but are not limited to:

- a. Counseling and consultation theories including both individual and systems perspectives as well as coverage of relevant research and factors considered in applications;
- b. Basic interviewing, assessment and counseling skills;
- c. Counselor or consultant characteristics and behaviors that influence helping processes, including age, gender, ethnic differences, verbal and nonverbal behaviors and personal characteristics, orientations, and skills;
- d. Client or consultee characteristics and behaviors that influence helping processes, including age, gender, ethnic differences, verbal and nonverbal behaviors and personal characteristics, orientations, and skills; and
- e. Ethical considerations.

Group Dynamics, Processing and Counseling

Studies that provide an understanding of group development, dynamics and counseling theories; group leadership styles; group counseling methods and skills; and other group approaches. Studies in this area include, but are not limited to:

- a. Principles of group dynamics, including group process components, developmental stage theories, and group members' roles and behaviors;
- b. Group leadership styles and approaches, including characteristics of various types of group leaders and leadership styles;
- c. Theories of group counseling, including commonalities, distinguishing characteristics, and pertinent research and literature;
- d. Group counseling methods, including group counselor orientations and behaviors, ethical standards, appropriate selection criteria and methods of evaluation of effectiveness;
- e. Approaches used for other types of group work, including task groups, prevention groups, support groups, and therapy groups; and
- f. Ethical considerations.

Lifestyle and Career Development

Studies that provide understanding of career development theories, occupational and educational information sources and systems; career and leisure counseling, guidance, and education; lifestyle and career decision-making; and career development program planning, resources, and evaluation. Studies in this area include but are not limited to:

- a. Career development theories and decision-making models;
- b. Career, vocational, educational, and labor market information resources; visual and print media, and computer- based career information systems;
- c. Career development program planning, organization, implementation, administration and evaluation;
- d. Interrelationships among work, family, and other life roles and factors, including multicultural and gender issues as related to career development;
- e. Career and educational placement, follow-up and evaluation;
- f. Assessment instruments and techniques relevant to career planning and decision-making;
- g. Computer-based career development applications and strategies, including computer-assisted career guidance systems;
- h. Career counseling processes, techniques and resources, including those applicable to specific populations; and
- i. Ethical considerations.

Appraisal of Individuals

Studies that provide an understanding of group and individual educational and psychometric theories and approaches to appraisal, data and information-gathering methods, validity and reliability; psychometric statistics; factors influencing appraisals; use of appraisal results in helping processes; and understanding of individual and group approaches to assessment and evaluation. Studies in this area include but are not limited to:

- a. Theoretical and historical bases for assessment techniques;
- b. Validity, including evidence for establishing content, construct and empirical validity;
- c. Reliability, including methods of establishing stability, internal and equivalence reliability;
- d. Appraisal methods, including environmental assessment, performance assessment, individual and group test inventory methods, behavioral observations, and computer-managed and computer-assisted methods;
- e. Psychometric statistics, including types of assessment scores, measures of central tendency, indices of variability, standard errors and correlations;
- f. Age, gender, ethnicity, language, disability and culture factors related to the assessment and evaluation of individuals and groups;
- g. Strategies for selecting, administering, interpreting and using assessment and evaluation instruments and techniques in counseling; and
- h. Ethical consideration in appraisal.

Research and Evaluation

Studies that provide an understanding of types of research methods, basic statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations. Studies in this area include but are not limited to:

- a. Basic types of research methods to include qualitative and quantitative research designs;
- b. Basic parametric and nonparametric statistics;
- c. Principles, practices and applications of needs assessment and program evaluation;
- d. Uses of computers for data management and analysis; and
- e. Ethical and legal considerations in research.

Professional Orientation

Studies that provide an understanding of professional roles and functions, professional goals and objectives, professional organizations and associations, professional history and trends, ethical and legal standards, professional preparation standards, and professional credentialing. Studies in this area include but are not limited to:

- a. History of the helping profession, including significant factors and events;
- b. Professional roles and functions, including similarities and differences with other types of professionals;
- c. Professional organizations, primarily the American Counseling Association (ACA), its divisions, branches and affiliates, including membership benefits, activities, services to members and current emphases;
- d. Ethical standards of the ACA and related entities, ethical and legal issues and their applications to various professional activities (e.g. appraisal, group work);

Professional Orientation Continued

- e. Professional preparation standards, their evolution and current applications;
- f. Professional credentialing including certification, licensure and accreditation practices and standards, and the effects of public policy on these issues; and
- g. Public policy processes including the role of the professional counselor in advocating on behalf of the profession and its clientele.

Psychopathology

Studies that provide an understanding of psychopathology, abnormal psychology, abnormal behavior, etiology dynamics and treatment of abnormal behavior. Studies in this area include but are not limited to:

- a. The understanding of various forms of abnormal behavior and psychopathology in children, adolescents, and adults;
- b. Focus on the etiology and morbidity of differing mental disorders;
- c. Assessment techniques when evaluating psychological disorders, including personality and behavior;
- d. Evaluate the psychometric properties of personality and behavior assessment instruments;
- e. Determine the benefits and limitations of assessment, including current legal and ethical issues;
- f. Determine how to integrate information from various sources in order to more fully describe personality and behavioral patterns;
- g. Introduction to the science and art of clinical assessment as a foundation for the actual practice of assessment in school and community mental health settings;
- h. Practical training in the process of clinical assessment as associated with the specific disorders, which is focused on the use of assessment techniques in a professionally and ethically responsible manner; and
- i. Focus on the serious problems, other than adjustment disorders and V codes and codes that are assigned to normal lifecycle transitional conflicts. Serious problems are defined in standard diagnostic nomenclature (*Diagnostic and Statistical Manual of Mental Disorders*).

And/or

Diagnostics of Psychopathology

Studies that provide an understanding of the diagnostics of psychopathology. Studies in this area include but are not limited to:

- a. Use of the *DSM* in relation to the psychology of deviant or abnormal behavior;
- b. The understanding of the history and theories of abnormal psychology in the field through lecture, readings, the Internet, group discussions, and research;
- c. The understanding of diagnoses in the version of the *DSM* that was current when the course was taken;
- d. The application of this knowledge through exercises, assignments, class participation and videotaped role-plays;
- e. The application of this knowledge through assessment, treatment plans, counseling, projects and presentations; and
- f. Counseling theory, diagnosis of *DSM* disorders, techniques and interventions.



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LPC PRACTICUM and INTERNSHIP REVIEW

This form is for applicants who did not attend a CACREP accredited clinical mental health counseling program.

An applicant must demonstrate the following:

Practicum: completed a minimum of one (1) supervised one hundred (100) hour counseling practicum; and

Internship: completed an internship, as part of a degree program, of at least six hundred (600) hours under the supervision of a qualified licensed mental health practitioner that included experience assessing and treating clients with more serious problems as categorized in standard diagnostic nomenclature.

Name: _____

PRACTICUM

Institution/Place of Employment: _____

Address: _____

Director of Program: _____

Major Supervisor: _____

From: (MM/YY) _____ To: (MM/YY) _____ Total Hours: _____

INTERNSHIP

Institution/Place of Employment: _____

Address: _____

Director of Program: _____

Major Supervisor: _____

From: (MM/YY) _____ To: (MM/YY) _____ Total Hours: _____

Did the internship include experience assessing and treating serious problems? YES NO

INTERNSHIP

Institution/Place of Employment: _____

Address: _____

Director of Program: _____

Major Supervisor: _____

From: (MM/YY) _____ To: (MM/YY) _____ Total Hours: _____

Did the internship include experience assessing and treating serious problems? YES NO

Total number of hours counseling experience provided by practicum: _____

Total number of hours counseling experience provided by internships: _____